



THE QURAN HUB

Revised Sep 2026

Safeguarding and Anti-Radicalisation Policy

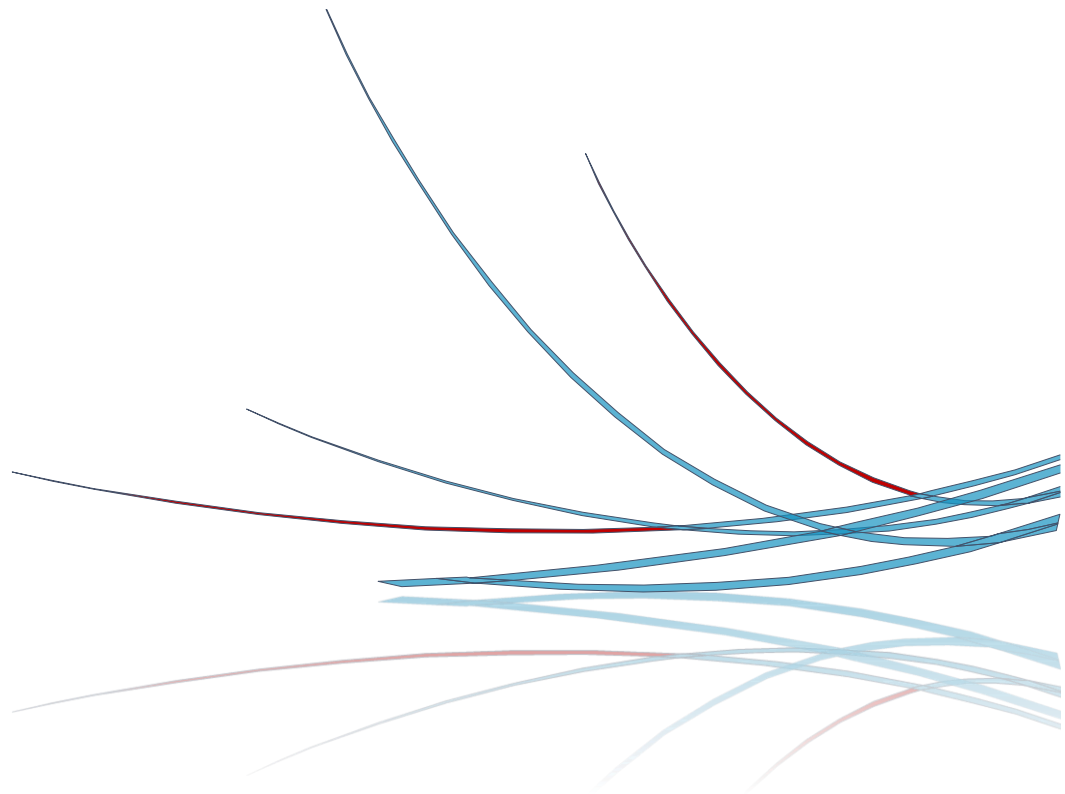


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“The Prophet ﷺ said: “Return the trust to the one who entrusted you.”

(Abū Dāwūd 3535)

Safeguarding & Anti-Radicalisation Policy

The Quran Hub recognises every child as an amānah (trust) entrusted to our care by Allah. We understand the confidence that parents and carers place in us when choosing our online Qur'ān and Islamic Studies tuition. Safeguarding and promoting children's welfare is therefore a responsibility shared by our directors, staff, tutors and volunteers. Our priority is to provide a safe, respectful and nurturing online environment in which every child can learn and develop.

Our approach is child-centred: the child's welfare, voice and best interests guide every safeguarding decision. For the purposes of this policy, a child is anyone under the age of 18. Safeguarding includes protecting children from maltreatment and exploitation, preventing harm to their health or development, providing safe and effective care, and taking appropriate action when concerns arise. No individual can have a complete picture of a child's circumstances; we expect staff to recognise concerns, share relevant information appropriately and seek timely help.

Abuse may occur within a family, community or educational setting, in person or online, and may involve a person known to the child or someone they have never met. Staff should remain alert to the following principal categories of abuse and neglect.

Neglect

Neglect is the persistent failure to meet a child's basic physical or emotional needs, which is likely to impair their health or development seriously. It may include inadequate food, clothing, shelter, supervision or medical care, a failure to protect a child from danger, or a lack of appropriate emotional care and responsiveness. In our online setting, repeated unexplained non-attendance, a child appearing consistently unsupported or concerning disclosures may prompt further consideration. No single indicator proves neglect; staff must record and report concerns rather than make assumptions.

Physical Abuse

Physical abuse includes hitting, shaking, throwing, poisoning, burning, scalding, suffocating or otherwise causing physical harm to a child. It also includes situations in which a parent or carer deliberately causes or fabricates illness in a child. Although our lessons take place remotely, tutors may observe injuries, hear concerning comments or receive disclosures. Such concerns must be taken seriously and referred promptly.

Sexual Abuse

Sexual abuse involves forcing or enticing a child to participate in sexual activities, whether or not the child understands what is happening. It may involve physical contact or non-contact abuse, including exposure to sexual material, sexual communication, grooming, coercion, the sharing of indecent images or exploitation through online platforms. TQH recognises that risks may arise outside lessons as well as within digital learning spaces. Any disclosure or indication of sexual abuse must be reported immediately through our safeguarding procedures.

Emotional Abuse

Emotional abuse is persistent behaviour that seriously harms a child's emotional development. It may involve humiliation, intimidation, rejection, excessive criticism, threats, exposure to domestic abuse or imposing expectations that are inappropriate for the child's age or development. Online bullying, manipulation and controlling behaviour can also cause emotional harm. Our tutors are expected to model compassion and appropriate Islamic manners and never to use fear, shame or humiliation as a teaching method.

Organised Abuse

Organised or multiple abuse may involve one or more perpetrators harming several children, sometimes acting together or misusing positions of trust within a family, community or organisation. Abuse can be facilitated by educational, religious or online environments. TQH acknowledges that no setting is automatically free from risk; our safeguarding arrangements, professional boundaries and reporting procedures apply equally to concerns involving our own staff and volunteers.

This policy applies to everyone working with or on behalf of The Quran Hub who has contact with children. There are five main elements to our safeguarding approach:

- i. **Safe recruitment and prevention** - We have strict hiring guidelines in which we assess the suitability of tutors and other relevant staff through appropriate identity, reference, qualification and right-to-work checks. Roles involving children are subject to Enhanced DBS checks, with a children's barred-list check where the role is legally eligible and the check is appropriate. We provide safeguarding and online-safety training and establish clear standards of professional conduct and safe communication.

- ii. **Identifying concerns and supporting children** - We aim to ensure that children feel safe, listened to and able to speak to a trusted adult. Tutors must remain alert to possible signs of abuse, take disclosures seriously and report concerns without delay. They must listen calmly, avoid leading questions, never promise secrecy and record the child's words as accurately as possible. They must not attempt to conduct their own investigation. Any child requiring additional protection will be supported in accordance with appropriate safeguarding advice and any agreed plan.
- iii. **Equality, dignity and inclusion** - All children and staff are entitled to be treated with fairness and respect. We will not tolerate abuse, bullying or unlawful discrimination. Our one-to-one approach allows us to make reasonable adjustments for children with disabilities or special educational needs and to work sensitively with parents and carers, without compromising safeguarding.
- iv. **Leadership, training and accountability** - The senior leadership team is responsible for implementing and reviewing this policy, monitoring the suitability of teaching resources and online arrangements, and ensuring that concerns are escalated appropriately. Safeguarding is addressed during induction and regular staff development, including our three annual INSET sessions. The curriculum combines sound Islamic teaching and tarbiyyah with respect for the law and the rights and dignity of others.
- v. **Designated safeguarding responsibility and reporting** - Our Designated Safeguarding Lead (DSL) and Anti-Radicalisation Lead is Ustādh Tahir Islam, who may be contacted at tahir@theguranhub.co.uk. All staff must report concerns to the DSL immediately. Where a child is at immediate risk, emergency services should be contacted on 999. Where appropriate, the DSL will refer concerns to the relevant local authority children's social care service or police and will seek advice from the Local Authority Designated Officer (LADO) about allegations concerning staff or volunteers. If a concern involves the DSL, it must be reported directly to admin@theguranhub.co.uk or, where appropriate, the LADO.

Safeguarding matters must not be delayed by the normal complaints procedure or by internal enquiries. Staff must make a factual, dated record of concerns and actions taken; records will be kept securely and shared only where necessary and lawful for safeguarding purposes. Parents will normally be involved unless doing so could place a child at further risk or compromise an external investigation. All staff may contact children's social care or the police directly if urgent action is required or they believe a concern has not been addressed appropriately.

Anti - Radicalisation

“And thus We have made you a justly balanced community...” (Qur ’ān 2:143)

The Quran Hub is committed to protecting students from radicalisation and from being drawn into terrorism or violence. We reject the promotion or justification of terrorist violence and take proportionate action where there are genuine safeguarding concerns. Through authentic Islamic education, tarbiyyah and positive relationships with families, we aim to equip students with sound understanding, critical thinking, compassion and the confidence to question harmful online narratives.

Children may encounter extremist material, manipulation or recruitment attempts through social media, messaging services, online communities or personal relationships. Susceptibility cannot be judged from a child’s religious observance, background or lawful beliefs alone. Staff should consider relevant behaviour and context, record objective concerns and seek advice from the safeguarding lead, who may consult the local authority’s safeguarding or Prevent team when appropriate. As a supplementary tuition provider, TQH draws on Prevent principles as good practice; we do not claim to be a specified authority subject to the statutory Prevent duty solely because we provide tuition.

How does The Quran Hub tackle radicalisation?

1. We keep our safeguarding and anti-radicalisation procedures under review, taking account of relevant UK guidance and emerging online risks.
2. We apply safer recruitment standards and appropriate DBS checks, professional conduct requirements and safeguarding training to reduce risks arising from adults in positions of trust.
3. Our curriculum is reviewed to promote accurate Islamic learning, respect for others and responsible citizenship. We teach our Islamic ethos alongside the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of different faiths and beliefs.
4. Any credible concern that a student or member of staff may be at risk of radicalisation, or may pose a risk to others, will be referred promptly to the DSL for proportionate assessment and, where appropriate, advice or referral to safeguarding agencies, the local authority Prevent team or police.

TQH recognises its responsibility to educate and nurture young Muslims who understand their faith, respect the rights of others and contribute positively to British society. Our safeguarding approach protects students from harmful influences without stigmatising lawful religious practice, difference of opinion or individual identity.

We uphold the fundamental British values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of different faiths and beliefs

We ask parents and carers to take an active interest in the online content their children access and to speak to us about any concerns. Our tutors aim to follow the example of the Prophet Muhammad (ﷺ), whose teaching was founded on wisdom, mercy and exemplary character. By nurturing love for the Qur'ān and Sunnah, respectful dialogue and sound judgement, we seek to help our students recognise misinformation and reject violence, exploitation and hatred.

Our aim is for every child at The Quran Hub to feel safe, valued and confident in their Muslim identity, while showing compassion and respect towards people of all backgrounds and beliefs. We will review this policy at least annually and sooner if safeguarding guidance, legislation or our provision changes.

As an online supplementary Islamic education provider, we take account of the Department for Education's safeguarding guidance for out-of-school settings and relevant principles in Working Together to Safeguard Children 2026. We also draw on Keeping Children Safe in Education 2026 where appropriate as a good-practice reference. Our procedures are informed by applicable UK law, including the Children Act 1989, the Children Act 2004, the Equality Act 2010 and UK data-protection legislation, according to their relevance to our activities.